

Tuning Journal for Higher Education (TJHE)

CALL FOR MANUSCRIPTS, May 2015

Dear Friend,

The International Tuning Academy is an International Higher Education and Research Centre for the development and enhancement of the quality of learning, teaching and assessment in higher education, focusing on the competences for intellectual development, employability and citizenship in a global context. The Academy originated from successful, innovative and large scale multinational projects carried out since 2000 under the direction of the University of Deusto (Spain) and the University of Groningen (The Netherlands). The aim of the International Tuning Academy is to be an organisation which is permanently aware of social demands and future needs, playing a key role in Higher Education through research, experimentation, educational innovation and support for decision making in policy on education and employment.

The International Tuning Academy publishes the Tuning Journal for Higher Education (TJHE) as part of this mission. The Journal is an international peer-reviewed electronic journal publishing in English original research studies and reviews in all aspects of outcome-oriented, student-centred learning at the university level.

It is the primary aim of TJHE to use the academic methodology of open debate to support, publicise and promote the objectives of the International Tuning Academy. The Journal invites those outside and within the Tuning global community who are committed to improving intellectual development, employability and citizenship in relation to higher education in a global context to submit research articles, reviews and case studies for publication. Potential authors should register with the web site <http://www.tuningjournal.org> where article templates and guidelines are supplied and articles can be submitted. TJHE is published twice yearly; please see <http://www.tuningjournal.org/> for publication schedules and past issues. It is editorial policy that any article, prepared following these guidelines, which is received within three months of the publication date, will be considered for publication in the next issue. The Editor would also welcome applications for the publication of the proceedings of relevant conferences.

The Journal also invites experts, willing to act as reviewers, to register with the Journal web site.

Over the past 15 years, an enormous amount of experience has been gained on the development and implementation of competence based higher education globally. If you feel that you have some research in this field that would benefit others, please consider submitting a manuscript.

Yours in Tuning,



Pablo Beneitone,
Robert Wagenaar,
Directors of the International Tuning Academy



Paul D. Ryan,
Editor, TJHE



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